Women Empowerment through Skills Development & Vocational Education

Tauffiqu Ahamad

Institute Research Fellow, Department of Humanities and Social Sciences, Motilal Nehru National Institute of Technology Allahabad e-mail: taufiqu.mnnit@gmail.com

Ambalika Sinha

Associate professor & Head Department of Humanities and Social Sciences MNNIT Allahabad

Rajesh Kumar Shastri

Assistant professor Department of Humanities and Social Sciences MNNIT Allahabad

Abstract

Women participation and empowerment are fundamental women's rights to enabling women to have control over their lives and put forth influence in society. Women often face discrimination and gender inequalities, with some women experiencing multiple discrimination and exclusion because of factors such as background or caste. This paper is dealth skills development through vocational training along with various measures such as Pradahan Mantri Kausal Vikas Yojna, National Skills Development Corporation, National Skills Development Mission.

Ministry of Labor and Employment has taken a number of initiatives in the field of skill development and employment. For instance, training of trainers, Vocational Training for girls is being conducted by Advanced Training Institutes and Regional Vocational Training Institutes run by the Ministry. Vocational Education and training are essential mechanism of any strategy to improve farm and nonfarm productivity that improves rural incomes. Skill is the bridge between job and workforce. Women often have different training needs than men, since they are more likely to work as contributing family workers, subsistence farmers, home-based micro entrepreneurs, or low-paid seasonal laborers, in addition to handling their domestic work and care responsibilities. Skills development is a key to improving household productivity, employability and income-earning opportunities for women and also for enhancing sustainable rural development and livelihoods.

Keywords: Women empowerment, Skills development, Vocational Education, Sustainable rural development, Livelihoods, Employability.

Introduction

Women constitute about 48% of the total population of the country. According India's constitution, women are legal citizens of the country and have equal rights with men. Because of lack of acceptance from the male dominant society, Indian women suffer immensely. Women are responsible for baring children, yet they are malnourished and in poor health. Women are also overworked in the field and complete the all of the domestic work. Most Indian women are uneducated. Vocational Training programme aim

to provide skills and confidence to women from economically backward families and help them to achieve economic and social independence. Women have always been marginalized and relegated to the status of subjugated class in the Indian society. Due to lack of specific implementation of plans, local communities especially women have remained outside the scope and benefits of government schemes and programmes. Women have not actively participated in their emancipation due to their lack of economic independence and illiteracy. There is a need to address the issue by raising the status of

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